

Universal Site Information Form

Please Note: Training sites should complete this form annually and send to the academic programs from which they would like to receive applications. This form allows academic programs to maintain a database of training sites to which their students can apply. All academic programs listed at the end of this form have agreed to accept this ACEPT Universal Site Information form. Training sites may also send this form to academic programs not listed if they wish.

DATE COMPLETED:	10/15/2024
Has your site's information changed from the previously completed Universal Site Information Form?	
<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
If yes, please indicate the areas changes were made:	
<input type="checkbox"/> Agency Information <input checked="" type="checkbox"/> Positions Available <input type="checkbox"/> Position Information <input type="checkbox"/> Populations <input type="checkbox"/> Activities <input type="checkbox"/> Supervision <input type="checkbox"/> Application & Offers <input type="checkbox"/> Attachments	

AGENCY INFORMATION

Site Name:	AMANI Clinical Services		
Contact Name:	Dr. Nikki Massey-Hastings, PsyD, LCP	Title:	Founder & Director of Clinical Training
Address:	15 Spinning Wheel Rd #116	Dept.:	
City:	Hinsdale	State:	IL
Phone:	630-708-0362	Fax:	630-282-7084
Website:	Amaniclinical.com	Zip:	60521
		Email:	Drhastings@amaniclinical.com

Site Location (if different than above)

Address:			
City:		State:	
		Zip:	

Setting

Primary:	Private practice
Secondary:	
Other:	

Site Preferences

Is a car required to work at this site? Yes No

Is this site accessible by public transit? Yes No

If "Yes," please indicate nearby routes/stations: Hinsdale Metra Stop; 1 mile walk

Language Skills? Yes No

Specific language(s):

Other:

POSITIONS AVAILABLE

Total Number of Students Trained per Year (all types of training from all academic programs):	3	
Positions (check all that apply and indicate the total number of positions for each type of training)		
<input type="checkbox"/> Clinical MA (Counseling/Mental Health)	<input type="checkbox"/> Clinical MA (ABA)	<input type="checkbox"/> Forensic MA
# of positions:	# of positions:	# of positions:
<input checked="" type="checkbox"/> Clinical PsyD/PhD Assessment	<input type="checkbox"/> Clinical PsyD/PhD Therapy*	<input checked="" type="checkbox"/> Clinical PsyD/PhD Advanced
# of positions: 1	# of positions:	# of positions: 3
<input checked="" type="checkbox"/> School Psychology PsyD Advanced	<input checked="" type="checkbox"/> Doctorate in Counseling Sup. & Ed.	<input type="checkbox"/> Supplemental ("partial" training experience)
# of positions: 1	# of positions: 1	# of positions:

* PsyD Therapy students must have completed a prior graduate level therapy training experience (e.g., MA internship)? Yes No

POSITION INFORMATION (Students in these programs typically complete one training experience per academic year, lasting nine (9) to twelve (12) months during which students accumulate a minimum number of hours.)

Start Date: Flexible? Yes No End Date: Flexible? Yes No

Total Months: Total Hours Anticipated: Average Days/Week: Average Hours/Week:

Weekend Hours? Yes No Evening Hours? Yes No Required Training Days: M T W R F Sa Su

Comments: Tuesday (testing day); Thursday (supervision day) are required days. Advanced Externs can choose Monday or Wednesday as their 3rd day. Diagnostic students' 3rd day is Friday (9am-2pm). We value both rigorous training to best prepare trainees for their next career and life steps, as well as a customized training experience.

This site would provide the following service modalities: In-Person Services Tele-therapy and remote services Both
 This site would provide the following training modalities: In-Person training Remote or virtual training Both

This site would provide particularly good training for Clinical PsyD students interested in the following concentrations:

- | | | |
|---|--|--|
| <input checked="" type="checkbox"/> Child/Adolescent | <input checked="" type="checkbox"/> Expressive & Creative Arts | <input type="checkbox"/> Forensic |
| <input checked="" type="checkbox"/> Health | <input type="checkbox"/> Multicultural | <input type="checkbox"/> Organizational |
| <input checked="" type="checkbox"/> Neuropsychology | <input checked="" type="checkbox"/> Older Adult | <input checked="" type="checkbox"/> Adult Family systems, reproductive and family formation psychology; families formed through adoption; transracial families |
| <input checked="" type="checkbox"/> Trauma/Traumatic Stress | <input checked="" type="checkbox"/> Substance Abuse Treatment | <input checked="" type="checkbox"/> Other: |

This site would provide particularly good training for Clinical students in the following intervention tracks:

- Cognitive/Behavioral Humanistic/Existential Psychodynamic Systems

POPULATIONS (Indicate all that apply to the clientele serviced by the agency.)

Age:

- Infant/Toddler (0-3) School Age (6-12) Adult (18-64)
 Preschool (3-5) Adolescent (13-17) Older Adult (65+)

Gender:

- Female Male Non-binary Transgender Other:

Sexual Orientation:

- Bisexual Gay Heterosexual Lesbian Other:

Ethnicity

- African-American/Black/African Origin American Indian/Alaska Native/Aboriginal Canadian
 Asian-American/Asian Origin/Pacific Islander/South Asian Bi-Racial/Multi-Racial
 European Origin/White Latinx/Hispanic
 Middle Eastern/Arab/North African Other:

Disability

- Blind/Visually Impaired Deaf/Hard of Hearing Developmental
 Learning/Cognitive Severe Mental Illness Physical/Orthopedic Disability
 Other:

Presenting Concerns

- | | | |
|---|---|---|
| <input checked="" type="checkbox"/> Adjustment | <input checked="" type="checkbox"/> Anxiety | <input checked="" type="checkbox"/> Attention-Deficit & Disruptive Behavior |
| <input checked="" type="checkbox"/> Communication | <input checked="" type="checkbox"/> Dementia | <input type="checkbox"/> Dissociative |
| <input checked="" type="checkbox"/> Eating | <input checked="" type="checkbox"/> Impulse-Control | <input checked="" type="checkbox"/> Learning |
| <input checked="" type="checkbox"/> Mental Impairment | <input checked="" type="checkbox"/> Mood | <input type="checkbox"/> Motor Skills |
| <input checked="" type="checkbox"/> Personality | <input checked="" type="checkbox"/> Pervasive Developmental | <input type="checkbox"/> Schizophrenia & Other Psychotic |
| <input type="checkbox"/> Sexual | <input checked="" type="checkbox"/> Sleep | <input checked="" type="checkbox"/> Substance-Related |
| <input checked="" type="checkbox"/> Trauma | | <input type="checkbox"/> Other: |

SES

- Low SES Middle SES High SES

Religion			
<input type="checkbox"/> Baha'i	<input type="checkbox"/> Buddhist	<input checked="" type="checkbox"/> Christian	<input checked="" type="checkbox"/> Hindu
<input checked="" type="checkbox"/> Jewish	<input checked="" type="checkbox"/> Muslim	<input type="checkbox"/> Other:	
International & Refugee (specify):			
Languages Spoken (specify):			

ACTIVITIES

Clinical & Forensic Intervention Activities			
<input type="checkbox"/> Career Counseling	<input checked="" type="checkbox"/> Case Management	<input checked="" type="checkbox"/> Couples Therapy/Counseling	<input type="checkbox"/> Court Liaison/Advocacy
<input checked="" type="checkbox"/> Crisis Intervention	<input checked="" type="checkbox"/> Family Therapy/Counseling	<input type="checkbox"/> Group Therapy/Counseling	<input checked="" type="checkbox"/> Individual Therapy/Counseling
<input checked="" type="checkbox"/> Medical/Health Interventions	<input type="checkbox"/> Milieu Therapy	<input checked="" type="checkbox"/> Outreach Programming	<input checked="" type="checkbox"/> Program Development
<input type="checkbox"/> Rehabilitation	<input type="checkbox"/> School Counseling	<input checked="" type="checkbox"/> Substance Abuse Interventions	<input type="checkbox"/> Supervision of Other Students
<input type="checkbox"/> Other:			

Clinical & Forensic Assessment Activities		
<input checked="" type="checkbox"/> Achievement/Aptitude Testing	<input checked="" type="checkbox"/> Diagnostic Clinical Interviews	<input checked="" type="checkbox"/> Intake Interviews
<input checked="" type="checkbox"/> Intelligence Testing	<input checked="" type="checkbox"/> Learning Disability Testing	<input checked="" type="checkbox"/> Mental Status Exam
<input checked="" type="checkbox"/> Neuropsychological Testing	<input checked="" type="checkbox"/> Objective Testing	<input checked="" type="checkbox"/> Projective Testing
<input checked="" type="checkbox"/> Self-Report Measures	<input checked="" type="checkbox"/> Structured Interviews	<input type="checkbox"/> Other:

Specific Tests Utilized		
<input type="checkbox"/> Bender Gestalt	<input type="checkbox"/> California Psychological Inventory-Revised	<input type="checkbox"/> Connors Scales (ADHD)
<input checked="" type="checkbox"/> Halstead-Reitan	<input type="checkbox"/> Hare Psychopathy Checklist-Revised	<input checked="" type="checkbox"/> MCMI-III
<input checked="" type="checkbox"/> MMPI-A	<input checked="" type="checkbox"/> MMPI-II	<input type="checkbox"/> Myers-Briggs Type Indicator
<input checked="" type="checkbox"/> Parent Report Measures	<input type="checkbox"/> Peabody Picture Vocabulary Test	<input checked="" type="checkbox"/> Personality Assessment Inventory
<input type="checkbox"/> Projective Drawings	<input checked="" type="checkbox"/> Projective Sentences (e.g., Rotter)	<input type="checkbox"/> Rorschach
<input checked="" type="checkbox"/> Self-Report Measures (e.g., BDI)	<input type="checkbox"/> Strong Interest Inventory	<input checked="" type="checkbox"/> Structured Diagnostic Interviews
<input type="checkbox"/> TAT	<input checked="" type="checkbox"/> Trail Making Test A & B	<input checked="" type="checkbox"/> Vineland
<input checked="" type="checkbox"/> WAIS-IV	<input checked="" type="checkbox"/> Wechsler Memory Scale IV	<input checked="" type="checkbox"/> WISC-V
<input checked="" type="checkbox"/> WPPSI-III	<input type="checkbox"/> WRAT-IV	<input type="checkbox"/> Other: RBANS, BNT, Fingertip Tapping, ILS

Average Total Number Of Integrated Batteries		
PsyD/PhD Assessment Externs:	<input type="text" value="12-15"/>	PsyD/PhD Therapy Externs: <input type="text"/>
		PsyD/PhD Advanced: <input type="text" value="12-15"/>

Note: PsyD: A battery includes a history, an interview, and at least two tests from one or more of the following categories: personality (objective and/or projective), intellectual, cognitive, and/or neuropsychological. The report must be synthesized into a comprehensive report providing an overall picture of the patient.

Research Opportunities
Are there research opportunities at this site? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (If "Yes," please attach a description of opportunities as requested.)

Other Benefits or Resources Available to Practicum Students:
 Activities to support the Imla Orphan Program in Tanzania, including the option to visit; present at and attend conferences; very supportive and warm environment dialectically mixed with challenge and dedicated mentorship; breadth of supervisor specialties; consultation with psychiatrists; consultation and supervision with Masters' level therapist; all members of our supervisor team strongly identify as supervisors and we represent a wide range of styles. Training is one of the things we are most excited about and very dedicated to. We also have a beautiful, spa-like environment that is fully stocked with therapy materials, one-way mirrors, recording equipment, and a fully stocked art room.

SUPERVISION

Hours of Individual Supervision/Week:	<input type="text" value="2"/>	Hours of Group Supervision/Week:	<input type="text" value="3 (1 hour didactic included)"/>
Does the site train in Evidence Based Practice and Outcome Assessment? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			

If Yes, please explain:

Other Learning Experiences Are Available At This Site	
<input checked="" type="checkbox"/> Peer/Professional Case Presentations	<input checked="" type="checkbox"/> Structured Didactic Learning Experiences
<input type="checkbox"/> Other (specify):	<input type="text" value="Peer supervision; Parent training bootcamp immersion experiences; ERP for OCD; NET/PT for trauma; ACT; DBT; CBT"/>

Supervisors			
Name: Dr. Nicole Massey-Hastings	Degree: PsyD	Licensed? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	License #: 071-008745
Name: Dr. Laura Daniels	Degree: PsyD	Licensed? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	License #: 071-009459
Name: Amanda Owen	Degree: MA	Licensed? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	License #: 180.014985
Name: Dr. Dawn Kroencke	Degree: PhD	Licensed? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	License #: 071-007446
Name: Dr. Mary Collins	Degree: PhD	Licensed? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	License #: 180.013949

APPLICATION & OFFERS

Application Materials (check all that apply)

- | | | |
|--|--|---|
| <input checked="" type="checkbox"/> Cover Letter | <input checked="" type="checkbox"/> Vitae/Resume | <input checked="" type="checkbox"/> Letters of Recommendation |
| <input checked="" type="checkbox"/> Transcript | <input type="checkbox"/> Site Application Form (attach copy) | <input type="checkbox"/> Background Check |
| <input checked="" type="checkbox"/> Writing Sample: Redacted battery | <input type="checkbox"/> Other: | |

Applications Accepted

Identify any limitations on the number of applications you would like to receive from schools for the various training positions you may offer. Schools will do their best to try and comply with these application limits:

Method of Application Contact from Students (check all that apply)

- Online Email

Method of Preferred Contact from Students (check all that apply)

- Online Email Telephone Other:

Site-Specific Application Instructions (format/order of application materials, instructions for submission, etc.)

Please consolidate all application materials in one email and send to clinicaltraining@amaniclinical.com

Directions to Site Location (driving directions, public transportation options, directions to specific office/building, etc.)

We are conveniently located jut off the intersection of I88 and I294 in Hinsdale. The Hinsdale Metra Station is 1.7 miles from our office.

Offer Process

- The site abides by the practicum application and offer timeline established by ACEPT for doctoral students only.
 The site abides by the practicum application and offer timeline established by ACEPT for masters students only.
 The site abides by the practicum application and offer timeline established by ACEPT for both doctoral and masters students.
 The site does not abide by the timeline established by ACEPT. If you don't follow ACEPT, please specify your site's timeline:

Out of Pocket Expenses by Students (once matched)

- Vaccinations Background Check Health Insurance Other:

ATTACHMENTS

Required Narratives (on separate pages, describe each of the following)

- 1) Ideal Applicants to Your Program 2) Supervision Philosophy of Site 3) Research Opportunities (if applicable)

Please email this form to the school(s) you would like to receive information about your training site.

Adler University (formerly Adler School of Professional Psychology)

Dr. Paul Cantz: pcantz@adler.edu

Loyola University Chicago, Counseling Psychology Program

Dr. Rufus Gonzales: rgonza1@luc.edu

Midwestern University

Dr. Lorna London: london@midwestern.edu

Illinois School of Professional Psychology at National Louis University

Dr. Lucy Lopez: llopez35@nl.edu

Trinity Christian College

Dr. Kara Wolff: kara.wolff@trnty.edu

Wheaton College

Dr. Ward Davis: ward.davis@wheaton.edu

Fielding Graduate University, Clinical Psychology Program

Dr. Elaine Hanson / Dr. Joan Reid: clintraining@fielding.edu

Loyola University Chicago, School Psychology Program

Dr. Leah Marks: lmmarks2@luc.edu

Moody Theological Seminary

Dr. Valencia Wiggins: Valencia.Wiggins@moody.edu

Roosevelt University

Dr. Patricia Kimbel: pkimbel@roosevelt.edu

The Chicago School of Professional Psychology

Dr. Reema Obaid: robaid@thechicagoschool.edu